



UET09
Electricity Supply Industry
Transmission, Distribution and Rail Sector
Training Package

Volume 2 — Part 2.1
Competency Standard Units
IU – Imported Units

Volume 2 of 2

Table of Contents

Imported Units

UEENEED004B	6
Use engineering applications software	6
UEENEED017B	7
Install and configure internetworking systems	7
UEENEED027B	8
Develop structured programs to control external devices	8
UEENEED028B	9
Develop and test code for microcontroller devices	9
UEENEEE001B	10
Apply OHS practices in the workplace	10
UEENEEE002B	11
Dismantle, assemble and fabricate electrotechnology components	11
UEENEEE003B	12
Solve problems in extra-low voltage single path circuits	12
UEENEEE004B	13
Solve problems in multiple path d.c. circuits	13
UEENEEE005B	14
Fix and secure equipment	14
UEENEEE006B	15
Apply methods to maintain currency of industry developments	15
UEENEEE007B	16
Use drawings, diagrams, schedules and manuals	16
UEENEEE008B	17
Lay wiring/cabling and terminate accessories for extra-low voltage circuits	17
UEENEEE024B	18
Compile and produce an electrotechnology report	18
UEENEEG001B	19
Solve problems in electromagnetic circuits	19
UEENEEG002B	20
Solve problems in single and three phase low voltage circuits	20
UEENEEG047B	21
Provide computational solutions to power engineering problems	21
UEENEEG048B	22
Solve problems in complex multiple path power circuits	22
UEENEEG049B	23
Solve problems in complex polyphase power circuits	23
UEENEEH002B	24
Carry out basic repairs to electronic apparatus by replacement of components	24
UEENEEH012B	25
Troubleshoot digital subsystems	25
UEENEEH039B	26
Troubleshoot basic amplifiers	26
BSBFML303C	27
Contribute to effective workplace relationships	27

BSBFLM305C	29
Support operational plan	29
BSBFLM306C	31
Provide workplace information and resourcing plans	31
BSBFLM309C	33
Support continuous improvement systems and processes	33
BSBFLM311C	35
Support a workplace learning environment	35
BSBFLM312B	37
Contribute to team effectiveness.....	37
BSBWOR401B	39
Implement effective workplace relationships	39
BSBMGT402A	41
Implement operational plan	41
BSBINM401A	43
Implement workplace information system.....	43
BSBMGT403A	44
Implement continuous improvement	44
BSBWOR402A.....	46
Promote team effectiveness	46
BSBWOR501A.....	47
Manage personal work priorities and professional development	47
BSBMGT502B	48
Manage people performance.....	48
BSBMGT515A	50
Manage operational plan.....	50
BSBINM501A	52
Manage an information or knowledge management systems	52
BSBCUS501A	53
Manage quality customer service.....	53
BSBMGT516A	54
Facilitate continuous improvement.....	54
BSBINN502A	56
Build and sustain an innovative work environment.....	56
BSBLED501A	57
Develop a workplace learning environment	57
BSBWOR502A.....	58
Ensure team effectiveness.....	58
BSBFIM501A	59
Manage budgets and financial plans	59
BSBSUS501A.....	60
Develop workplace policy and procedures for sustainability	60
ICTTC013D	61
Perform an accurate customer premises cable and system test.....	61
ICTTC064D	62
Haul underground cable.....	62
ICTTC065D	63
Splice carrier/service provider optic fibre cable	63
ICTTC066D	64
Joint and terminate coaxial cable.....	64

ICTTC068D.....	65
Install telecommunications service to a building	65
ICTTC069D.....	66
Install network cable equipment.....	66
ICTTC104D.....	67
Maintain an electronic system.....	67
ICTTC127D.....	68
Supervise worksite activities	68
ICTTC131C.....	69
Install an above ground equipment enclosure	69
ICTTC133C.....	70
Construct underground telecommunications infrastructure	70
ICTTC134C.....	71
Fix aerial cable	71
ICTTC135C.....	72
Joint metallic conductor cable Access Network.....	72

UEENEED004B Use engineering applications software

Unit Descriptor 1)

This unit covers the use of computer application relevant to engineering support work functions. It encompasses applying user preferences, using application menus and tools, entering and retrieve information, working with groups and transferring and printing files.

Note:

Examples of engineering application software are Visio, Electronic Work Bench, LabView

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Important

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UEENEED017B Install and configure internetworking systems

Unit Descriptor

1)

This competency standard unit covers the interconnection of networks. It encompasses safe working practice, basic installation and configuration of switches and routers and documenting installation and configuration activities.

Note:

This unit applies to all aspects of Electrotechnology — engineering applications only. For general competencies related Information Technologies refer to the latest endorsed IT Training Package.

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UEENEED027B Develop structured programs to control external devices

Unit Descriptor

1)

This competency standard unit covers programming of microprocessor/microcontroller devices to access external devices. The unit encompasses working safely, applying knowledge of control applications, and analogue and digital input/output signals, programming fundamentals, writing and testing program and documenting programming activities.

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UEENEED028B **Develop and test code for microcontroller devices**

Unit Descriptor

1)

This competency standard unit covers structured programming instructions for micro devices at a fundamental level. The unit encompasses working safely, applying knowledge device architecture and programming fundamentals, writing and testing specified instructions and documenting development activities.

Note.

In this unit the term ‘micro’ refers to microcontrollers however competency in the unit can be achieved using microprocessors.

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UEENEEE001B **Apply OHS practices in the workplace**

Unit Descriptor

1)

This unit specifies the mandatory requirements of occupational health and safety and how they apply to the various electrotechnology work functions. It encompasses responsibilities for health and safety, risk management processes at all operative levels and adherence to safety practices as part of the normal way of doing work.

Note:

Components of this unit are included in the critical aspects of evidence of each applicable unit to ensure that OHS practices are demonstrated as they apply to specific work functions and situation.

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UEENEEE002B Dismantle, assemble and fabricate electrotechnology components

Unit Descriptor

1)

This unit covers basic fitting and fabrication techniques as they apply in the various electrotechnology work functions. It encompasses the safe use of hand, fixed and portable power tools; cutting, shaping joining and fixing using metallic and non-metallic materials; dismantling and assembling equipment; basic mechanical measurement and marking-out and reading diagrams.

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UEENEEE003B Solve problems in extra-low voltage single path circuits

Unit Descriptor

1)

This unit covers providing known solutions to predictable problems in single path circuits operated at extra-low voltage as they apply to various electrotechnology work functions. It encompasses working safely, problem solving procedures, including the use of basic voltage, current and resistance measuring devices, providing known solutions to predictable circuit problems.

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UEENEEE004B Solve problems in multiple path d.c. circuits

Unit Descriptor

1)

This unit covers determining correct operation of single source d.c. parallel and series-parallel circuits and providing solutions as they apply to various electrotechnology work functions. It encompasses working safely, problem solving procedures, including the use of voltage, current and resistance measuring devices, providing solutions derived from measurements and calculations to predictable problems in multiple path circuit.

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UEENEEE005B Fix and secure equipment

Unit Descriptor

1)

This unit covers fixing, securing and mounting techniques as apply in the various electrotechnology work functions. It encompasses the safe use of hand and portable power tools, safe lifting techniques, safe use of ladders and elevated platforms and the selection and safe application of fixing devices and supporting accessories/equipment.

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UEENEEE006B Apply methods to maintain currency of industry developments

Unit Descriptor 1)

This unit covers methods for keeping up-to-date with developments in electrotechnology-adopted technologies, standards and safety that affect the currency of competencies held. It encompasses accessing relevant information and skills and using formal and informal ways of acquiring this information and skills.

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UEENEEE007B Use drawings, diagrams, schedules and manuals

Unit Descriptor

1)

This unit covers the use of drawings, diagrams, equipment and cable schedules and manuals as they apply to the various electrotechnology work functions. It encompasses the rudiments for communicating with schematic, wiring and mechanical diagrams and equipment and cable/connection schedules, manuals, site and architectural drawings and plans showing the location of services, apparatus, plant and machinery.

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UEENEEE008B Lay wiring/cabling and terminate accessories for extra-low voltage circuits

Unit Descriptor

1)

This unit covers the laying of wiring/cabling, connection of accessories and continuity and insulation resistance testing of circuits intended to operate at extra-low voltage. Typically this includes circuits and accessories for ELV powered devices, security, controls, integrated systems, audio/video systems. It encompasses the principles of single source, single load power circuits, control circuits and communications circuits, safe working practices and following work processes that satisfy electrical principles for safety and functionality.

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UEENEEE024B **Compile and produce an electrotechnology report**

Unit Descriptor

1)

This unit covers compiling and producing an electrotechnology report. It encompasses determining the safety requirements are met and all regulatory responsibilities are adhered to. The person competent in this unit must demonstrate an ability to identify information sources and collect and analyse and format information applicable to the electrotechnology industry and produce a report as required.

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UEENEEG001B Solve problems in electromagnetic circuits

Unit Descriptor

1)

This unit covers determining correct operation of electromagnetic circuits and providing solutions as they apply to electrical installations and equipment. It encompasses working safely, power circuit problems solving processes, including the use of voltage, current and resistance measuring devices, providing solutions derived from measurements and calculations to predictable problems in multiple path circuit.

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UEENEEG002B Solve problems in single and three phase low voltage circuits

Unit Descriptor

1)

This unit covers ascertaining correct operation of single and three phase circuits and solving circuit problems as they apply to servicing, fault finding, installation and compliance work functions. It encompasses safe working practices, multiphase circuit arrangements, issues related to protection, power factor and MEN systems and solutions to circuit problems derived from calculated and measured parameters.

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UEENEEG047B Provide computational solutions to power engineering problems

Unit Descriptor

1)

This unit covers the application of computational processes to solving problems encountered in power engineering. It encompasses working safely, applying problem solving techniques, using a range of mathematical processes, providing solutions to power engineering problems and justifying such solutions.

Note.

Typical engineering problems are those encountered in meeting requirements in a design brief, meeting performance requirements and compliance standards, revising a systems operating parameters and dealing with system malfunctions

IMPORTANT NOTES: Notes for the use of this imported Competency Standard Unit within this national Training Package:

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Important

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UEENEEG048B Solve problems in complex multiple path power circuits

Unit Descriptor

1)

This unit covers the determining correct operation of complex series-parallel power circuits and providing solutions as they apply to electrical power engineering work functions. It encompasses working safely, problem solving procedures, including electrical measuring devices, applying appropriate circuit theorems and providing solutions derive from measurements and calculations and providing justification for such solutions.

Note.

Typical engineering problems are those encountered in meeting requirements in a design brief, meeting performance requirements and compliance standards, revising a systems operating parameters and dealing with system malfunctions.

IMPORTANT NOTES: Notes for the use of this imported Competency Standard Unit within this national Training Package:

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UEENEEG049B Solve problems in complex polyphase power circuits

Unit Descriptor

1)

This unit covers determining correct operation of complex polyphase power circuits and providing solutions as they apply to electrical power engineering work functions. It encompasses working safely, problem solving procedures, including using electrical measuring devices, applying appropriate circuit theorems and providing solutions derived from measurements and calculations and justification for such solutions.

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UEENEEH002B Carry out basic repairs to electronic apparatus by replacement of components

Unit Descriptor

1)

This unit deals the replacement of electronic components, cabling and sub systems of electronic apparatus. It encompasses safe working practices, following written and oral instruction and procedures, basic testing and techniques, dismantling and assembling apparatus and disconnecting and reconnecting components.

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UEENEEH012B **Troubleshoot digital subsystems**

Unit Descriptor 1)

This unit covers determining correct operation of digital systems. It encompasses working safely, problem solving procedures, including the use of voltage, current and resistance measuring devices, providing solutions derived from measurements and calculations to predictable problems in digital components circuits.

IMPORTANT NOTES: Notes for the use of this imported Competency Standard Unit within this national Training Package:

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UEENEEH039B Troubleshoot basic amplifiers

Unit Descriptor

1)

This unit covers determining correct operation of basic amplifier circuits. It encompasses working safely, problem solving procedures, including the use of voltage, current and resistance measuring devices, providing solutions derived from measurements and calculations to predictable problems in basic amplifier circuits.

IMPORTANT NOTES: Notes for the use of this imported Competency Standard Unit within this national Training Package:

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BSBFLM303C**Contribute to effective workplace relationships****Unit Descriptor**

1)

This unit replaces BSBFLM303B Contribute to effective workplace relationships.

This unit describes the performance outcomes, skills and knowledge required to gather information and maintain effective working relationships and networks, with particular regard to communication and representation. No licensing, legislative, regulatory or certification requirements apply to this unit at the time of endorsement.

Frontline managers have a key role in contributing to efficient and effective work teams within the context of the organisation. They play a prominent part in motivating, mentoring, coaching and developing team cohesion through providing leadership for the team and forming the bridge between the management of the organisation and the team members. At this level, work will normally be carried out within known routines, methods and procedures which require the exercise of some discretion and judgement.

This unit is related to BSBWOR401A Establish effective workplace relationships.

IMPORTANT NOTES: Notes for the use of this imported Competency Standard Unit within this national Training Package:

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BSBFLM305C **Support operational plan**

Unit Descriptor

1)

This unit replaces BSBFLM305BA Support operational plan.

This unit describes the performance outcomes, skills and knowledge required to provide support for operational practices and procedures within the organisation's productivity and profitability plans. This includes contributing to the operational plan, assisting in recruiting employees and acquiring resources, and monitoring and adjusting operational performance. No licensing, legislative, regulatory or certification requirements apply to this unit at the time of endorsement.

Frontline managers are actively engaged in planning activities to achieve the measurable, stated objectives of the team and the organisation. This key role is carried out to provide safe, efficient and effective products and services to customer satisfaction within the organisation's productivity and profitability plans.

At this level, work will normally be carried out within known routines, methods and procedures, and may also involve a number of complex or non routine activities that require some discretion and judgment.

This unit is related to BSBMGT402A Implement operational plan.

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BSBFLM306C Provide workplace information and resourcing plans

Unit Descriptor

1)

This unit replaces BSBFLM306B Provide workplace information and resourcing plans

This unit describes the performance outcomes, skills and knowledge required to support the information management system. It involves the identification, acquisition, initial analysis and use of appropriate workplace information. No licensing, legislative, regulatory or certification requirements apply to this unit at the time of endorsement.

Frontline managers, in supporting the processes of identifying, acquiring, analysing and using appropriate information, play a significant part in the organisation's effectiveness. At this level, work will normally be carried out within known routines, methods and procedures, and may also involve a number of complex or non routine activities that require some discretion and judgement.

This unit is related to BSBINM401A Implement workplace information system.

IMPORTANT NOTES: Notes for the use of this imported Competency Standard Unit within this national Training Package:

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BSBFLM309C Support continuous improvement systems and processes

Unit Descriptor

1)

This unit replaces BSBFLM309A Support continuous improvement systems and processes.

This unit specifies the outcomes required to support the organisation's continuous improvement systems and processes. Particular emphasis is on actively encouraging the team to participate in the process, on monitoring and reporting on specified outcomes and on supporting opportunities for further improvements. No licensing, legislative, regulatory or certification requirements apply to this unit at the time of endorsement.

Frontline managers have an active role in supporting continuous improvement processes in achieving the organisation's objectives. Their position, closely associated with the creation and delivery of products and services, means that they have an important responsibility in influencing the ongoing development of the organisation.

At this level, work will normally be carried out within known routines, methods and procedures, and may also involve a number of complex or non-routine activities that require some discretion and judgement.

Consider co-assessment with BSBFLM305C Support operational plan, BSBFLM312B Contribute to team effectiveness, BSBCUS301A Deliver and monitor a service to customers, BSBCMN311B Maintain workplace safety, and BSBFLM311C Support a workplace learning environment.

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BSBFLM311C**Support a workplace learning environment****Unit Descriptor**

1)

This unit replaces BSBFLM311B Support a workplace learning environment.

This unit describes the performance outcomes, skills and knowledge required to effectively encourage and support a learning environment. Particular emphasis is on participation in processes to facilitate and promote learning and to monitor and improve learning performance. No licensing, legislative, regulatory or certification requirements apply to this unit at the time of endorsement.

Frontline managers have a prominent role in encouraging and supporting the development of a learning environment in which work and learning come together.

At this level, work will normally be carried out within known routines, methods and procedures, and may also involve a number of complex or non-routine activities that require some discretion and judgement.

This unit is related to BSBLED401A Develop teams and individuals.

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BSBFLM312B**Contribute to team effectiveness****Unit Descriptor**

1)

This specifies the outcomes required to by frontline managers to contribute to the effectiveness of the work team. It involves planning with the team to meet expected outcomes, developing team cohesion, participating in and facilitating the work team, and communicating with the management of the organisation. No licensing, legislative, regulatory or certification requirements apply to this unit at the time of endorsement.

Frontline managers have a key role in developing efficient and effective work teams within the context of the organisation. They play a prominent part in motivating, mentoring, coaching and developing team cohesion by providing leadership for the team and forming the bridge between the management of the organisation and the team members.

At this level, work will normally be carried out within known routines, methods and procedures, and may also involve a number of complex or non routine activities that require some discretion and judgement.

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BSBWOR401B Implement effective workplace relationships

Unit Descriptor

1)

This unit replaces BSBFLM403A Manage effective workplace relationships.

This unit describes the performance outcomes, skills and knowledge required to collect, analyse and communicate information and to use that information to develop and maintain effective working relationships and networks, with particular regard to communication and representation. No licensing, legislative, regulatory or certification requirements apply to this unit at the time of endorsement.

Frontline managers play an important role in developing and maintaining positive relationships in internal and external environments so that customers, suppliers and the organisation achieve planned outputs and outcomes. They play a prominent part in motivating, mentoring, coaching and developing team cohesion through providing leadership for the team and forming the bridge between the management of the organisation and team members. At this level, work will normally be carried out within routine and non routine methods and procedures, which require planning and evaluation, and leadership and guidance of others.

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BSBMGT402A **Implement operational plan**

Unit Descriptor 1)

This unit replaces BSBFLM405A Implement operational plan.

This unit describes the performance outcomes, skills and knowledge required to implement the operational plan by monitoring and adjusting operational performance, producing short term plans for the department/section, planning and acquiring resources and providing reports on performance as required. No licensing, legislative, regulatory or certification requirements apply to this unit at the time of endorsement.

Frontline managers are actively engaged in planning activities to achieve the measurable, stated objectives of the team and the organisation. This key role is carried out to provide safe, efficient and effective products and services to customer satisfaction within the organisation's productivity and profitability plans. At this level, work will normally be carried out within routine and non routine methods and procedures, which require planning, evaluation, leadership and guidance of others.

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BSBINM401A **Implement workplace information system**

Unit Descriptor

1)

This unit replaces BSBFML406A Implement workplace information system.

This unit describes the performance outcomes, skills and knowledge required to implement the workplace information system. It involves the identification, acquisition, initial analysis and use of appropriate information, which plays a significant part in the organisation's effectiveness. No licensing, legislative, regulatory or certification requirements apply to this unit at the time of endorsement.

Frontline managers play a significant role in contributing to the organisation's effectiveness in identifying, acquiring, analysing and using appropriate information. At this level, work will normally be carried out within routine and non routine methods and procedures, which require planning and evaluation, leadership and guidance of others, and some discretion and judgement.

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BSBMGT403A **Implement continuous improvement**

Unit Descriptor

1)

This unit replaces BSBFLM409A Implement continuous improvement.

This unit describes the performance outcomes, skills and knowledge required to implement the organisation's continuous improvement systems and processes. Particular emphasis is on using systems and strategies to actively encourage the team to participate in the process, monitoring and reviewing performance, and identifying opportunities for further improvements. No licensing, legislative, regulatory or certification requirements apply to this unit at the time of endorsement.

Frontline managers have an active role in implementing the continuous improvement process to achieve the organisation's objectives. Their position, closely associated with the creation and delivery of products and services, means that they have an important role in influencing the ongoing development of the organisation. At this level, work will normally be carried out within routine and non routine methods and procedures, which require planning and evaluation, and leadership and guidance of others.

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Important

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BSBWOR402A Promote team effectiveness

Unit Descriptor 1)

This unit describes the performance outcomes, skills and knowledge required to promote teamwork. It involves developing team plans to meet expected outcomes, leading the work team, and proactively working with the management of the organisation. No licensing, legislative, regulatory or certification requirements apply to this unit at the time of endorsement.

Frontline managers have an important leadership role in the development of efficient and effective work teams. They play a prominent part in team planning, supervising the performance of the team and developing team cohesion. They provide leadership for the team and bridge the gap between the management of the organisation and the team members. As such they must 'manage up' as well as manage their team/s.

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BSBWOR501A **Manage personal work priorities and professional development**

Unit Descriptor

1)

This unit describes the performance outcomes, skills and knowledge required to manage own performance and professional development. Particular emphasis is on setting and meeting priorities, analysing information and using a range of strategies to develop further competence. No licensing, legislative, regulatory or certification requirements apply to this unit at the time of endorsement.

This unit applies to managers and focuses on the need for managers to be organised, focussed and skilled, in order to effectively manage the work of others. As such it is an important unit for most managers, particularly as managers serve as role models and have a significant influence on the work culture and patterns of behaviour.

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BSBMGT502B**Manage people performance****Unit Descriptor**

1)

This unit describes the performance outcomes, skills and knowledge required to manage the performance of staff who report to them directly. Development of key result areas and key performance indicators and standards, coupled with regular and timely coaching and feedback, provide the basis for performance management. No licensing, legislative, regulatory or certification requirements apply to this unit at the time of endorsement.

This unit applies to all managers and team leaders who manage people. It covers work allocation and the methods to review performance, reward excellence and provide feedback where there is a need for improvement.

The unit makes the link between performance management and performance development, and reinforces both functions as a key requirement for effective managers.

This is a unit that all managers/prospective managers who have responsibility for other employees should strongly consider undertaking.

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BSBMGT515A **Manage operational plan**

Unit Descriptor

1)

This unit describes the performance outcomes, skills and knowledge required to develop and monitor implementation of the operational plan to provide efficient and effective workplace practices within the organisation's productivity and profitability plans. Management at a strategic level requires systems and procedures to be developed and implemented to facilitate the organisation's operational plan. No licensing, legislative, regulatory or certification requirements apply to this unit at the time of endorsement.

This unit applies to people who manage the work of others and operate within the parameters of a broader strategic and/or business plan. The task of the manager at this level is to develop and implement an operational plan to ensure that the objectives and strategies outlined in the strategic and/or business plan are met by work teams. However in some larger organisations operational plans may be developed by a strategic planning unit. At this level work will normally be carried out within complex and diverse methods and procedures, which require the exercise of considerable discretion and judgement, using a range of problem solving and decision making strategies.

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BSBINM501A **Manage an information or knowledge management systems**

Unit Descriptor

1)

This unit describes the performance outcomes, skills and knowledge required to organise learning to use an information or knowledge management system and to manage the use of the system. No licensing, legislative, regulatory or certification requirements apply to this unit at the time of endorsement.

This unit applies to managers who have responsibility for seeing that key information and corporate knowledge are retained, accessible to others and improve business outcomes.

The unit does not address the requirement to select the technical system (software or hardware), which is seen as the role of an information technology specialist, although in some smaller organisations this may be a part of the manager's role.

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BSBCUS501A**Manage quality customer service****Unit Descriptor**

1)

This unit describes the performance outcomes, skills and knowledge required to develop strategies to manage organisational systems that ensure products and services are delivered and maintained to standards agreed by the organisation. No licensing, legislative, regulatory or certification requirements apply to this unit at the time of endorsement.

Many managers are involved in ensuring that products and services are delivered and maintained to standards agreed by the organisation. Typically these managers have staff involved in delivering customer service and are responsible for the quality of their work. In many instances the work will occur within the organisation's policies and procedures framework. At this level, the exercise of considerable discretion and judgement, using a range of problem solving and decision making strategies, will be required.

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BSBMGT516A Facilitate continuous improvement

Unit Descriptor

1)

This unit describes the performance outcomes, skills and knowledge required to lead and manage continuous improvement systems and processes. Particular emphasis is on the development of systems and the analysis of information to monitor and adjust performance strategies, and to manage opportunities for further improvements. No licensing, legislative, regulatory or certification requirements apply to this unit at the time of endorsement.

This unit applies to managers who take an active role in managing the continuous improvement process in order to achieve the organisation's objectives. Particularly where managers are closely associated with the creation and delivery of products and services, they play an important part in influencing the ongoing development and betterment of the organisation. At this level, work will normally be carried out within complex and diverse methods and procedures which require the exercise of considerable discretion and judgement, using a range of problem solving and decision making strategies.

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BSBINN502A**Build and sustain an innovative work environment****Unit Descriptor****1)**

This unit describes the performance outcomes, skills and knowledge required to create an environment that enables and supports the application of innovative practice. No licensing, legislative, regulatory or certification requirements apply to this unit at the time of endorsement.

This unit applies to individuals working in leadership or management roles in any industry or community context. The individual could be employed by the organisation, but may also be an external contractor, the leader of a cross organisation team or of a self formed team of individuals. The work group could be permanent or temporary in nature.

The unit focuses on the skills and knowledge required to develop and implement a holistic approach to the integration of innovation across all areas of work practice. It also acknowledges the importance of wider contextual evaluation for potential innovations to ensure their value and benefit.

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BSBLED501A **Develop a workplace learning environment**

Unit Descriptor

1)

This unit describes the performance outcomes, skills and knowledge required to encourage and support the development of a learning environment in which work and learning come together. Particular emphasis is on the development of strategies to facilitate and promote learning, and to monitor and improve learning performance. No licensing, legislative, regulatory or certification requirements apply to this unit at the time of endorsement.

This unit applies to managers. All managers have a prominent role in encouraging, supporting and facilitating the development of a learning environment in which work and learning come together. At this level work will normally be carried out within complex and diverse methods and procedures, which require the exercise of considerable discretion and judgement, using a range of problem solving and decision making strategies.

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BSBWOR502A Ensure team effectiveness

Unit Descriptor

1)

This unit describes the performance outcomes, skills and knowledge required to facilitate all aspects of teamwork within the organisation. It involves taking a leadership role in the development of team plans, leading and facilitating teamwork and actively engaging with the management of the organisation. No licensing, legislative, regulatory or certification requirements apply to this unit at the time of endorsement.

This unit applies to managers and addresses the need for managers to facilitate work teams and to build a positive culture within work teams. The unit takes a systematic and planned approach to developing teams. It includes the soft skills as well as more structured approaches to the management of teams. At this level, work will normally be carried out within complex and diverse methods and procedures which require the exercise of considerable discretion and judgement, using a range of problem solving and decision making strategies.

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BSBFIM501A Manage budgets and financial plans

Unit Descriptor

1)

This unit describes the performance outcomes, skills and knowledge required to undertake financial management within a work team in an organisation. This includes planning and implementing financial management approaches, supporting team members whose role involves aspects of financial operations, monitoring and controlling finances, and reviewing and evaluating effectiveness of financial management processes in line with the financial objectives of the work team and the organisation. No licensing, legislative, regulatory or certification requirements apply to this unit at the time of endorsement.

This unit addresses the requirement for managers to ensure that financial resources are used effectively. This is done by ensuring access to budget/s and ongoing monitoring expenditure against the budget/s. The unit applies to managers working in small and large business environments and not for profit organisations.

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BSBSUS501A**Develop workplace policy and procedures for sustainability****Unit Descriptor**

1)

This unit describes the performance outcomes, skills and knowledge required to develop and implement a workplace sustainability policy, including the modification of the policy to suit changed circumstances. This unit requires the ability to access industry information, applicable legislative and occupational health and safety (OHS) guidelines. While no licensing, legislative, regulatory or certification requirements apply holistically to this unit at the time of publication, relevant national, state and territory legislation, regulations and codes of practice impact upon this unit.

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ICTTC013D

Perform an accurate customer premises cable and system test

Unit Descriptor

1)

This unit applies to all contexts for indoor and outdoor installation within a customer premises and applies to both customer premises cabling and customer premises equipment.

This unit applies to all communications applications whether digital or analogue including telephony, data, video including digital broadcasting, computer networks including LANs and WANs, and multi media.

This unit may be applied to domestic, commercial or industrial installations. Assessment by a TITAB registered assessor is recommended. No licensing, legislative, regulatory or certification requirements apply to this unit at the time of publication.

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ICTTC064D Haul underground cable

Unit Descriptor 1)

This unit applies to both installation and recovery of small size cables e.g. up to 100 pairs. The following competency can be undertaken at the same time: ICTTC133B Construct underground enclosure No licensing, legislative, regulatory or certification requirements apply to this unit at the time of publication..

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ICTTC065D**Splice carrier/service provider optic fibre cable****Unit Descriptor**

1)

This unit applies to all telecommunications applications including telephony, data, video and multi media.

This unit should be applied with units dealing with specific cable types and installation environments.

This unit may be applied to domestic, commercial or industrial installations. No licensing, legislative, regulatory or certification requirements apply to this unit at the time of publication.

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ICTTC066D**Joint and terminate coaxial cable****Unit Descriptor**

1)

This unit applies to all telecommunications applications including telephony, data, video and multi media.

This unit should be applied with units dealing with specific cable types and installation environments.

This unit may be applied to domestic, commercial or industrial installations

The most likely type of coaxial cable used in the CAN environment today is either 'hard line' or 'flexible' coaxial cables used in the delivery of CATV services. No licensing, legislative, regulatory or certification requirements apply to this unit at the time of publication.

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ICTTC068D **Install telecommunications service to a building**

Unit Descriptor

1)

This unit relates to bringing a telecommunications service from the broader network to a customer's premises.

Installation of cabling within a building and installation of telecommunications connections within a building are dealt with in the Telecommunications Cabling National Competency Standards.

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ICTTC069D**Install network cable equipment****Unit Descriptor**

1)

This unit applies to all telecommunications applications including telephony, data, video and multi media.

This unit should be applied with units dealing with specific cable types and installation environments.

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ICTTC104D

Maintain an electronic system

Unit Descriptor

1)

This unit applies to all telecommunications applications including telephony, data, video and multi media.

This unit relates to the periodic testing of systems and equipment on-site (not at the depot) and from remote locations. No licensing, legislative, regulatory or certification requirements apply to this unit at the time of publication.

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ICTTC127D**Supervise worksite activities****Unit Descriptor**

1)

This unit applies to all telecommunications applications including telephony, data, video and multi media.

This unit relates to the supervision of small-scale projects with a limited range of technical skills, not general management of people and processes. No licensing, legislative, regulatory or certification requirements apply to this unit at the time of publication.

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ICTTC131C

Install an above ground equipment enclosure

Unit Descriptor

1)

This unit applies to installation of enclosures such as pillars, cabinets, Remote Integrated Multiplexers (RIMs) and mobile equipment enclosures. No licensing, legislative, regulatory or certification requirements apply to this unit at the time of publication.

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ICTTC133C**Construct underground telecommunications infrastructure****Unit Descriptor**

1)

This unit refers to enclosures such as pits, pipes, conduits, manholes (prefabricated). It does not include constructed on site manholes and tunnels.

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ICTTC134C**Fix aerial cable****Unit Descriptor**

1)

This unit applies to all telecommunications applications including vision, voice and data.

This unit applies to all aerial cable installation types. This unit may apply to either a new cable or a cable in need of repair. This unit should be read in conjunction with the relevant jointing units. This unit relates to aerial cable in the Access Network. The following competency can be undertaken at the same time: ICTTC132B Erect cable supports No licensing, legislative, regulatory or certification requirements apply to this unit at the time of publication

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ICTTC135C**Joint metallic conductor cable Access Network****Unit Descriptor****1)**

This unit relates to the jointing of non-working metallic cable for both installation and repair.

This unit applies to all telecommunications applications vision, voice and data and for both digital and analogue transmission.

Jointed cable is tested and commissioned in ICTTC013D
Perform an accurate customer premises cable system test.

This unit relates to cable in the Access Network. The following competency can be undertaken at the same time: ICTTC067D Rearrange and cut over cable No licensing, legislative, regulatory or certification requirements apply to this unit at the time of publication.

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