



UET09
Electricity Supply Industry
Transmission, Distribution and Rail Sector Training Package

Volume 2 — Part 2.1
Competency Standard Units
DP – Distribution

Volume 2 of 2

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UETTDRDP01B Inspect overhead structures and electrical apparatus (poles /structures)

Unit Descriptor 1)

1.1) Descriptor

This Competency Standard Unit covers the inspection as per requirements of overhead structures such as poles and/or other structures other than towers. It also includes inspection of electrical apparatus such as, overhead conductors and or cables, underground and overhead transition points, electrical equipment, such as pole-mounted transformers, switchgear, hardware and or earthing systems. It encompasses the completion of inspection reports and other relevant documentation in accordance with requirements.

1.2) License to practice

The skills and knowledge described in this unit may require a licence/registration to practice in the work place subject to regulations for undertaking of electrical work. Practice in workplace and during training is also subject to regulations directly related to Occupational Health and Safety, electricity/telecommunications/gas/water industry safety and compliance, industrial relations, environmental protection, anti discrimination and training. Commonwealth, State/Territory or Local Government legislation and regulations may exist that limits the age of operating certain equipment.

Prerequisite Unit(s) 2)

2.1) Competencies

Granting of competency in this unit shall be made only after competency in the following unit(s) has/have been confirmed:.

UETTDRIS12B	Install and maintain poles/structures and associated hardware'
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For the full prerequisite chain details for this unit please refer to Table 3 in Volume 1, Part 2

2.2) Literacy and numeracy skills

Participants are best equipped to achieve this unit if they have reading, writing and numeracy skills indicated by the following scales. Description of each scale is given in Volume 2, Part 3 “Literacy and Numeracy”

Reading 3 Writing 3 Numeracy 3

Employability Skills 3)

The required outcomes described in this unit of competency contain applicable facets of Employability Skills. The Employability Skills Summary of the qualification in which this unit of competency is packaged will assist in identifying Employability Skill requirements.

Application of the Unit 4)

This Competency Standard Unit is intended to augment formally acquired competencies. It is suitable for employment-based programs under an approved contract of training.

Competency Field 5)

Distribution

ELEMENT

PERFORMANCE CRITERIA

6) Elements describe the essential outcomes of a unit of competency

Performance criteria describe the required performance needed to demonstrate achievement of the element. Assessment of performance is to be consistent with the evidence guide.

1 Prepare for the inspection of overhead structures and electrical apparatus used on poles and/or structures

- 1.1 Works schedule(s), including drawings, plans, requirements, established procedures, and material lists, are received, analysed and confirmed, if necessary, by site inspection.
- 1.2 Relevant requirements and established procedures for the work are communicated to all personnel and identified for all work sites.
- 1.3 OHS policies and procedures related to requirements and established procedures for the inspection of overhead structures and electrical apparatus used on poles and/or structures are obtained and confirmed for the purposes of the work to be performed and communicated.
- 1.4 Work is prioritised and sequenced following consultation with others for completion within acceptable timeframes and in accordance with established procedures.
- 1.5 Hazards are identified, OHS risks assessed and control measures are prioritised, implemented and monitored including emergency exits kept clear according to established procedures.

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| | 1.6 | Relevant work permits are obtained to access and perform work according to requirements and/or established procedures. | |
| | 1.7 | Resources including personnel, equipment, tools and personal protective equipment required for the job are obtained and confirmed in working order. | |
| | 1.8 | Relevant personnel at worksite are confirmed current in First Aid, Pole Top Rescue and other related work procedures according to requirements. | |
| | 1.9 | Liaison and communication issues with other/authorised personnel, authorities, clients and land owners are resolved to carry out work where necessary. | |
| | 1.10 | Site is prepared according to the work schedule and to minimise risk and damage to property, commerce, and individuals in accordance with established procedures. | |
| | 1.11 | Personnel participating in the work, including plant operators and contractors, are fully briefed and respective responsibilities confirmed where applicable in accordance with established procedures. | |
| | 1.12 | Traffic management plan is identified and implemented. | |
| 2 | Carry out inspection of overhead structures and electrical apparatus used on poles and/or structures | 2.1 | OHS, sustainable energy and environmental principles and practices to reduce the incidents of accidents and minimise waste are monitored and followed in accordance with requirements and/or established procedures. |
| | | 2.2 | Lifting, climbing, working aloft, and use of power tools/equipment, techniques and practices are safely followed and, currency according to requirements confirmed. |
| | | 2.3 | Essential knowledge and associated skills are applied in the safe inspection of overhead structures and electrical apparatus used on poles and/or structures to ensure completion in an agreed timeframe and, to quality standards with a minimum of waste according to requirements. |
| | | 2.4 | Inspection of overhead structures and electrical apparatus used on poles and/or structures is carried out, in accordance with the work schedule and requirements/established procedures. |

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| | 2.5 | Hazard warnings and safety signs are recognised and hazards and assessed OHS risks are reported to the immediate authorised persons for directions according to established procedures. | |
| | 2.6 | Unplanned events during the inspection of overhead structures and electrical apparatus used on poles and/or structures are undertaken within the scope of established procedures. | |
| | 2.7 | Known solutions to a variety of problems are applied using acquired essential knowledge and associated skills. | |
| | 2.8 | On going checks of quality of the work are undertaken in accordance with instructions and established procedures. | |
| 3 | Complete the inspection of overhead structures and electrical apparatus used on poles and/or structures | 3.1 | Work undertaken is checked against works schedule for conformance with requirements and anomalies reported in accordance with established procedures. |
| | | 3.2 | Accidents and/or injuries are reported in accordance with requirements/established procedures, where applicable. |
| | | 3.3 | Work site is rehabilitated, cleaned up and made safe in accordance with established procedures. |
| | | 3.4 | Tools, equipment and any surplus resources and materials are, where appropriate, cleaned, checked and returned to storage or disposed of in accordance with established procedures. |
| | | 3.5 | Relevant work permit(s) are signed off and, overhead structures and electrical apparatus used on poles and/or structures are returned to service in accordance with requirements. |
| | | 3.6 | Works completion records, reports, as installed /modified drawing and/or documentation and information are finalised and processed and appropriate personnel notified. |

REQUIRED SKILLS AND KNOWLEDGE

7) Essential Knowledge and Associated Skills (EKAS): This describes the essential skills and knowledge and their level, required for this unit.

Evidence shall show that knowledge has been acquired of inspecting overhead structures and electrical apparatus (poles /structures).

All knowledge and skills detailed in this unit should be contextualised to current industry practices and technologies.

The extent of the essential knowledge and associated skills (EKAS) required is given in Volume 2 - Part 2.2 EKAS. It forms an integral part of this unit.

T2.2.8 Poles and structures inspection principles

T2.2.9 Powerline inspection principles

RANGE STATEMENT

8) This relates to the unit of competency as a whole providing the range of contexts and conditions to which the performance criteria apply. It allows for different work environments and situations that will affect performance.

This Competency Standard Unit shall/may be demonstrated in relation to the inspection of overhead structures such as poles and/or other structures other than towers and electrical apparatus and equipment.

Inspection may be carried out on foot, and/or by conventional ground-based vehicle, or from the air. Aircraft may be helicopters or fixed-wing types.

Inspection techniques include use of X-ray and infrared camera.

Items to be inspected may include overhead poles and or structures, but not towers.

Types of electrical apparatus to be inspected include overhead conductors and cables, underground cables and overhead transition points and, electrical equipment such as pole-mounted transformers and air-break switches, hardware, such as insulators, surge arrestors and cross-arms and or earthing systems.

The following constants and variables included in the element/performance criteria in this unit are fully described in the Definitions Section 1 of this volume and form an integral part of the Range Statement of this unit:

- Appropriate and relevant persons (see Personnel)
- Appropriate authorities
- Appropriate work platform
- Assessing risk
- Assessment
- Authorisation
- Diagnostic, testing and restoration

- Documenting detail work events, record keeping and or storage of information
- Drawings and specifications
- Emergency
- Environmental and sustainable energy procedures
- Environmental legislation
- Environmental management documentation
- Established procedures
- Fall prevention
- Hazards
- Identifying hazards
- Inspect
- Legislation
- MSDS
- Notification
- OHS practices
- OHS issues
- Permits and/or permits to work
- Personnel.
- Quality assurance systems
- Requirements
- Testing procedures
- Work clearance systems

EVIDENCE GUIDE

9) This provides essential advice for assessment of the unit of competency and must be read in conjunction with the performance criteria and the range statement of the unit of competency and the Training Package Assessment Guidelines.

The Evidence Guide forms an integral part of this Competency Standard Unit and shall be used in conjunction with all component parts of this unit and, performed in accordance with the Assessment Guidelines of this Training Package.

Overview of Assessment

9.1)

Longitudinal competency development approaches to assessment, such as Profiling, require data to be reliably gathered in a form that can be consistently interpreted over time. This approach is best utilised in Apprenticeship programs and reduces assessment intervention. It is the Industry's preferred model for apprenticeships. However, where summative (or final) assessment is used it is to include the application of the competency in the normal work environment or, at a minimum, the application of the competency in a realistically simulated work environment. It is recognised that, in some circumstances, assessment in part or full can occur outside the workplace. However, it must be in accord with Industry and, Regulatory policy in this regard.

Methods chosen for a particular assessment will be influenced by various factors. These include the extent of the assessment, the most effective locations for the assessment activities to take place, access to physical resources, additional safety measures that may be required and the critical nature of the competencies being assessed.

The critical safety nature of working with electricity, electrical equipment, gas or any other hazardous substance/material carries risk in deeming a person competent. Hence, sources of evidence need to be 'rich' in nature so as to minimise error in judgment.

Activities associated with normal every day work have a bearing on the decision as to how much and how detailed the data gathered will contribute to its 'richness'. Some skills are more critical to safety and operational requirements while the same skills may be more or less frequently practiced. These points are raised for the assessors to consider when choosing an assessment method and developing assessment instruments. Sample assessment instruments are included for Assessors in the Assessment Guidelines of this Training Package.

Critical aspects of evidence required to demonstrate competency in this unit

9.2)

Before the critical aspects of evidence are considered all prerequisites shall be met.

Evidence for competence in this unit shall be considered holistically. Each element and associated performance criteria shall be demonstrated on at least two occasions in accordance with the "Assessment Guidelines – UET09". Evidence shall also comprise:

- A representative body of performance criteria demonstrated within the timeframes typically expected of the discipline, work function and industrial environment. In particular this shall incorporate evidence that shows a candidate is able to:
 - Implement Occupational Health and Safety workplace procedures and practices including the use of risk control measures as specified in the performance criteria and range;

and

- Apply sustainable energy principles and practices as specified in the performance criteria and range; and
 - Demonstrate an understanding of the essential knowledge and associated skills as described in this unit to such an extent that the learner’s performance outcome is reported in accordance with the preferred approach; namely a percentile graded result, where required by the regulated environment; and
 - Demonstrate an appropriate level of employability skills; and
 - Conduct work observing the relevant Anti Discrimination legislation, regulations, policies and workplace procedures; and
- Demonstrated performance across a representative range of contexts from the prescribed items below:

Range of tools/equipment/materials/procedures/workplaces/other variables		
Group No	The minimum number of items on which skill is to be demonstrated	Item List
A	Any three of the following:	Poles and structures Overhead conductors/cables Underground/overhead transition points Electrical equipment Hardware Earthing systems
B	At least one of the following:	Ground Vehicle Helicopter Fixed wing
C	At least two of the following:	Visual* Infra-red camera X-ray Camera (*must Do)
D	At least one occasion	Dealing with an unplanned event by drawing on essential knowledge and associated skills to provide appropriate solutions incorporated in the holistic assessment with the above listed items.

Context of and specific resources for assessment **9.3)**

This unit should be assessed as it relates to normal work practice using procedures, information and resources typical of a workplace. This should include:

- OHS policy and work procedures and instructions.
- Suitable work environment, facilities, equipment and materials to undertake actual inspection of overhead structures and electrical apparatus.

In addition to the resources listed above in, context of and specific resources for assessment, evidence should show demonstrated competency working below ground, in limited spaces, with different structural/construction types and method and in a variety of environments.

Method of assessment **9.4)**

This Competency Standard Unit shall be assessed by methods given in Volume 1, Part 3 “Assessment Guidelines”.

Note:

Competent performance with inherent safe working practices is expected in the Industry to which this Competency Standard Unit applies. This requires that the specified essential knowledge and associated skills are assessed in a structured environment which is primarily intended for learning/assessment and incorporates all necessary equipment and facilities for learners to develop and demonstrate the essential knowledge and associated skills described in this unit.

Concurrent assessment and relationship with other units **9.5)**

For optimisation of training and assessment effort, competence in this unit may be assessed concurrently with the following units:

There are no recommended concurrencies for this unit.

UETTDRDP02B Maintain overhead energised LV conductors and cables

Unit Descriptor 1)

1.1) Descriptor

This Competency Standard Unit covers the maintenance of overhead energised low voltage conductors and cables and includes the verification of the site conditions and the potential hazards. It also encompasses the selection of appropriate and authorised work method using specialised equipment, the diagnosis of faults, the undertaking of electrical tests and the updating of system data/maintenance records.

1.2) License to practice

The skills and knowledge described in this unit may require a licence/registration to practice in the work place subject to regulations for undertaking of electrical work. Practice in workplace and during training is also subject to regulations directly related to Occupational Health and Safety, electricity/telecommunications/gas/water industry safety and compliance, industrial relations, environmental protection, anti discrimination and training. Commonwealth, State/Territory or Local Government legislation and regulations may exist that limits the age of operating certain equipment.

Prerequisite Unit(s) 2)

2.1) Competencies

Granting of competency in this unit shall be made only after competency in the following unit(s) has/have been confirmed:.

UETTDRIS14B	Install and maintain overhead conductors and cables (poles and structures)
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For the full prerequisite chain details for this unit please refer to Table 3 in Volume 1, Part 2

2.2) Literacy and numeracy skills

Participants are best equipped to achieve this unit if they have reading, writing and numeracy skills indicated by the following scales. Description of each scale is given in Volume 2, Part 3 “Literacy and Numeracy”

Reading	3	Writing	3	Numeracy	3
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Employability Skills

3)

The required outcomes described in this unit of competency contain applicable facets of Employability Skills. The Employability Skills Summary of the qualification in which this unit of competency is packaged will assist in identifying Employability Skill requirements.

Application of the Unit

4)

This Competency Standard Unit is intended to augment formally acquired competencies. It is suitable for employment-based programs under an approved contract of training.

Competency Field

5)

Distribution

ELEMENT

PERFORMANCE CRITERIA

6) Elements describe the essential outcomes of a unit of competency

Performance criteria describe the required performance needed to demonstrate achievement of the element. Assessment of performance is to be consistent with the evidence guide.

1 Prepare for the maintenance of overhead energised LV conductors and cables.

- 1.1 Works schedule(s), including drawings, plans, requirements, established procedures, and material lists, are received, analysed and confirmed, if necessary, by site inspection.
- 1.2 Relevant requirements and established procedures for the work are communicated to all personnel and identified for all work sites.
- 1.3 OHS policies and procedures related to requirements and established procedures for the maintenance of overhead energised LV conductors and cables are obtained and confirmed for the purposes of the work to be performed and communicated.
- 1.4 Physical loads and calculations are confirmed according to requirements, using essential knowledge and appropriate skill.
- 1.5 Work is prioritised and sequenced following consultation with others for completion within acceptable timeframes and in accordance with established procedures.

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| | 1.6 | Hazards are identified, OHS risks assessed and control measures are prioritised, implemented and monitored including emergency exits kept clear according to established procedures. | |
| | 1.7 | Relevant work permits are obtained to access and perform work according to requirements and/or established procedures. | |
| | 1.8 | Resources including personnel, equipment, tools and personal protective equipment required for the job are obtained and confirmed in working order. | |
| | 1.9 | Specialist equipment for live working is inspected and confined in working order as per requirements and established procedures. | |
| | 1.10 | Relevant personnel at worksite are confirmed current in First Aid, Pole Top Rescue and other related work procedures according to requirements. | |
| | 1.11 | Liaison and communication issues with other/authorised personnel, authorities, clients and land owners are resolved to carry out work where necessary. | |
| | 1.12 | Site is prepared according to the work schedule and to minimise risk and damage to property, commerce, and individuals in accordance with established procedures. | |
| | 1.13 | Personnel participating in the work, including plant operators and contractors, are fully briefed and respective responsibilities confirmed where applicable in accordance with established procedures. | |
| | 1.14 | Traffic management plan is identified and implemented. | |
| 2 | Carry out maintenance of overhead energised LV conductors and cables. | 2.1 | Environmental principles and practices to reduce the incidents of accidents and minimise waste are monitored and followed in accordance with requirements and/or established procedures. |
| | | 2.2 | Lifting, climbing, working aloft, and use of power tools/equipment, techniques and practices are safely followed and, currency according to requirements confirmed. |

- 2.3 Essential knowledge and associated skills are applied in the safe maintenance of overhead energised LV conductors and cables to ensure completion in an agreed timeframe and, to quality standards with a minimum of waste according to requirements.
 - 2.4 Maintenance, including repair and/or replacement of poles and/or structures is carried out, in accordance with the work schedule and requirements/established procedures.
 - 2.5 Hazard warnings and safety signs are recognised and hazards and assessed OHS risks are reported to the immediate authorised persons for directions according to established procedures.
 - 2.6 Unplanned events in the maintenance of overhead energised LV conductors and cables are undertaken within the scope of established procedures.
 - 2.7 Known solutions to a variety of problems are applied using acquired essential knowledge and associated skills.
 - 2.8 On going checks of quality of the work are undertaken in accordance with instructions and established procedures.
- 3 Complete the maintenance of overhead energised LV conductors and cables.
- 3.1 Work undertaken is checked against works schedule for conformance with requirements and anomalies reported in accordance with established procedures.
 - 3.2 Accidents and/or injuries are reported in accordance with requirements/established procedures, where applicable.
 - 3.3 Work site is rehabilitated, cleaned up and made safe in accordance with established procedures.
 - 3.4 Tools, equipment and any surplus resources and materials are, where appropriate, cleaned, checked and returned to storage or disposed of in accordance with established procedures.
 - 3.5 Relevant work permit(s) are signed off and, overhead energised LV conductors and cables are returned to service in accordance with requirements.
 - 3.6 Works completion records, reports, as installed /modified drawing and/or documentation and information are finalised and processed and appropriate personnel notified.

REQUIRED SKILLS AND KNOWLEDGE

7) Essential Knowledge and Associated Skills (EKAS): This describes the essential skills and knowledge and their level, required for this unit.

Evidence shall show that knowledge has been acquired of maintaining overhead energised LV conductors and cables.

All knowledge and skills detailed in this unit should be contextualised to current industry practices and technologies.

The extent of the essential knowledge and associated skills (EKAS) required is given in Volume 2 - Part 2.2 EKAS. It forms an integral part of this unit.

- T2.2.13 Low voltage - energised working practices for substations.
- T2.3.1 Powerline safety practices.
- T2.4.2 Low voltage switching principles

RANGE STATEMENT

8) This relates to the unit of competency as a whole providing the range of contexts and conditions to which the performance criteria apply. It allows for different work environments and situations that will affect performance.

This Competency Standard Unit shall/may be demonstrated in relation to the maintenance of overhead energised low voltage conductors and cables taking into account the potential hazards, the calculation of physical loads, including an understanding of the effects of traffic loads and de-rating of circuits.

Maintenance may include the removal, repair and replacement of cables, conductors and associated hardware.

Structures include poles, and columns.

Work methods require the use of insulating gloves and specialised live working equipment and tools.

Work may be performed from elevating work platform, ladder, portable pole platform, or the ground.

Testing and recording devices include voltage detectors, tong ammeters, polarity testers, recording meters and phase sequence indicators.

Specialised live working equipment includes insulating mats and sleeves, insulating gloves, temporary bridges/hoppers, insulated cable tensioning devices and ladder/pole shrouds and equipotential bonding.

The following constants and variables included in the element/performance criteria in this unit are fully described in the Definitions Section 1 of this volume and form an integral part of the Range Statement of this unit:

- Appropriate and relevant persons (see Personnel)
- Appropriate authorities
- Appropriate work platform
- Assessing risk
- Assessment
- Authorisation
- Diagnostic, testing and restoration
- Documenting detail work events, record keeping and or storage of information
- Drawings and specifications
- Emergency
- Environmental and sustainable energy procedures
- Environmental legislation
- Environmental management documentation
- Established procedures
- Fall prevention
- Hazards
- Identifying hazards
- Inspect
- Legislation
- MSDS
- Notification
- OHS practices
- OHS issues
- Permits and/or permits to work
- Personnel
- Quality assurance systems
- Requirements.

- Testing procedures
- Work clearance systems

EVIDENCE GUIDE

9) This provides essential advice for assessment of the unit of competency and must be read in conjunction with the performance criteria and the range statement of the unit of competency and the Training Package Assessment Guidelines.

The Evidence Guide forms an integral part of this Competency Standard Unit and shall be used in conjunction with all component parts of this unit and, performed in accordance with the Assessment Guidelines of this Training Package.

Overview of Assessment

9.1)

Longitudinal competency development approaches to assessment, such as Profiling, require data to be reliably gathered in a form that can be consistently interpreted over time. This approach is best utilised in Apprenticeship programs and reduces assessment intervention. It is the Industry's preferred model for apprenticeships. However, where summative (or final) assessment is used it is to include the application of the competency in the normal work environment or, at a minimum, the application of the competency in a realistically simulated work environment. It is recognised that, in some circumstances, assessment in part or full can occur outside the workplace. However, it must be in accord with Industry and, Regulatory policy in this regard.

Methods chosen for a particular assessment will be influenced by various factors. These include the extent of the assessment, the most effective locations for the assessment activities to take place, access to physical resources, additional safety measures that may be required and the critical nature of the competencies being assessed.

The critical safety nature of working with electricity, electrical equipment, gas or any other hazardous substance/material carries risk in deeming a person competent. Hence, sources of evidence need to be 'rich' in nature so as to minimise error in judgment.

Activities associated with normal every day work have a bearing on the decision as to how much and how detailed the data gathered will contribute to its 'richness'. Some skills are more critical to safety and operational requirements while the same skills may be more or less frequently practiced. These points are raised for the assessors to consider when choosing an assessment method and developing assessment instruments. Sample assessment instruments are included for Assessors in the Assessment Guidelines of this Training Package.

Critical aspects of evidence required to demonstrate

9.2)

Before the critical aspects of evidence are considered all prerequisites shall be met.

competency in this unit

Evidence for competence in this unit shall be considered holistically. Each element and associated performance criteria shall be demonstrated on at least two occasions in accordance with the “Assessment Guidelines – UET09”. Evidence shall also comprise:

- A representative body of performance criteria demonstrated within the timeframes typically expected of the discipline, work function and industrial environment. In particular this shall incorporate evidence that shows a candidate is able to:
 - Implement Occupational Health and Safety workplace procedures and practices including the use of risk control measures as specified in the performance criteria and range; and
 - Apply sustainable energy principles and practices as specified in the performance criteria and range; and
 - Demonstrate an understanding of the essential knowledge and associated skills as described in this unit to such an extent that the learner’s performance outcome is reported in accordance with the preferred approach; namely a percentile graded result, where required by the regulated environment; and
 - Demonstrate an appropriate level of employability skills; and
 - Conduct work observing the relevant Anti Discrimination legislation, regulations, policies and workplace procedures; and
- Demonstrated performance across a representative range of contexts from the prescribed items below:

Range of tools/equipment/materials/procedures/workplaces/other variables		
Group No	The minimum number of items on which skill is to be demonstrated	Item List
A	At least two of the following:	Copper Aluminium Aluminium/steel reinforced Steel Pilot
B	At least two of the following:	EWP Ladder Portable platform
C	All of the following:	Insulating mats/sleeves Temporary bridging device Insulating gloves

		Insulated cable tensioning devices Ladder/pole shrouds Equipotential bonding
D	At least three of the following:	Voltage detector* Clamp-on ammeter Polarity tester Insulation resistance tester Phase sequence indicator Recording meters (*must do)
E	At least one occasion	Dealing with an unplanned event by drawing on essential knowledge and associated skills to provide appropriate solutions incorporated in the holistic assessment with the above listed items.

Context of and specific resources for assessment

9.3)

This unit should be assessed as it relates to normal work practice using procedures, information and resources typical of a workplace. This should include:

- OHS policy and work procedures and instructions.
- Suitable work environment, facilities, equipment and materials to undertake actual maintenance of overhead energised LV conductors and cables

In addition to the resources listed above, in Context of and specific resources for assessment, evidence should show demonstrated competency working below ground, in limited spaces, with different structural/construction types and method and in a variety of environments.

Method of assessment

9.4)

This Competency Standard Unit shall be assessed by methods given in Volume 1, Part 3 “Assessment Guidelines”.

Note:

Competent performance with inherent safe working practices is expected in the Industry to which this Competency Standard Unit applies. This requires that the specified essential knowledge and associated skills are assessed in a structured environment which is primarily intended for learning/assessment and incorporates all necessary equipment and facilities for learners to develop and demonstrate the essential knowledge and associated skills described in this unit.

Concurrent

9.5)

**assessment and
relationship
with other units**

For optimisation of training and assessment effort, competence in this unit may be assessed concurrently with the following units:

There are no recommended concurrencies for this unit.

UETTDRDP03B Maintain energised high voltage distribution overhead electrical apparatus (stick)

Unit Descriptor 1)

1.1) Descriptor

This Competency Standard Unit covers the maintenance of energised high voltage distribution overhead electrical apparatus using high voltage live line sticks and includes the verification of the site conditions and the potential hazards, the conformation and calculation of physical loads and the selection of appropriate and authorised work method. It includes the preparation and cleaning of specialist material and tools in accordance with authorised technical instructions. It also encompasses the undertaking of OHS and safe working practices and the rendering inoperative of the automatic re-closing device including its restoration in accordance with the work plan and the procedure of issuing/accepting electrical access permits and or relevant working documents.

1.2) License to practice

The skills and knowledge described in this unit may require a licence/registration to practice in the work place subject to regulations for undertaking of electrical work. Practice in workplace and during training is also subject to regulations directly related to Occupational Health and Safety, electricity/telecommunications/gas/water industry safety and compliance, industrial relations, environmental protection, anti discrimination and training. Commonwealth, State/Territory or Local Government legislation and regulations may exist that limits the age of operating certain equipment.

Prerequisite Unit(s) 2)

2.1) Competencies

Granting of competency in this unit shall be made only after competency in the following unit(s) has/have been confirmed:.

	BSBWOR402A	Promote team effectiveness
and	UETTDRDP02B	Maintain overhead energised low voltage conductors and cables
and	UETTDRIS02B	Maintain electrical equipment (network infrastructure).

and UETTRIS25B Contribute to coordinated HV live line

For the full prerequisite chain details for this unit please refer to Table 3 in Volume 1, Part 2

2.2) Literacy and numeracy skills

Participants are best equipped to achieve this unit if they have reading, writing and numeracy skills indicated by the following scales. Description of each scale is given in Volume 2, Part 3 “Literacy and Numeracy”

Reading 4 Writing 4 Numeracy 4

Employability Skills

3)

The required outcomes described in this unit of competency contain applicable facets of Employability Skills. The Employability Skills Summary of the qualification in which this unit of competency is packaged will assist in identifying Employability Skill requirements.

Application of the Unit

4)

This Competency Standard Unit is intended to augment formally acquired competencies. It is suitable for employment-based programs under an approved contract of training.

Competency Field

5)

Distribution.

ELEMENT

PERFORMANCE CRITERIA

6) Elements describe the essential outcomes of a unit of competency

Performance criteria describe the required performance needed to demonstrate achievement of the element. Assessment of performance is to be consistent with the evidence guide.

1 Plan to maintain energised high voltage distribution overhead electrical apparatus (stick)

1.1 Works schedule(s), including drawings, plans, requirements, established procedures, and material lists, are obtained, analysed, if necessary, by site inspection and the extent of the preparation of the work determined for planning and coordination.

1.2 Work is prioritised and sequenced for the most efficient and effective outcome following consultation with others for completion within acceptable timeframes, to a quality standard and in accordance with established procedures.

- 1.3 Risk control measures are identified, prioritised and evaluated against the work schedule.
 - 1.4 Relevant requirements and established procedures for the work are communicated to all personnel and identified for all work sites.
 - 1.5 Hazards are identified, OHS risks assessed and control measures are prioritised, implemented and monitored including emergency exits kept clear, to ensure safe systems of work are followed and according to established procedures.
 - 1.6 Relevant work permits are secured to coordinate the performance of work according to requirements and/or established procedures.
 - 1.7 Resources including personnel, equipment, tools and personal protective equipment required for the job are identified, scheduled and coordinated and confirmed in a safe and technical working order.
 - 1.8 Clients/Customers are provided with possible solutions and/or options within the scope, acceptable cost and requirements.
 - 1.9 Liaison and communication issues with other/authorised personnel, authorities, clients and land owners are resolved and activities coordinated to carry out work.
 - 1.10 Site is prepared according to the work schedule and to minimise risk and damage to property, commerce, and individuals in accordance with established procedures.
 - 1.11 Personnel participating in the work, including plant operators and contractors, are fully briefed and respective responsibilities coordinated and authorised where applicable in accordance with established procedures
 - 1.12 Positioning of road signs, barriers and warning devices is planned and coordinated in accordance with requirements.
- 2 Carry out maintenance of energised high voltage distribution overhead electrical
- 2.1 OHS and sustainable energy principles and practices to reduce the incidents of accidents and minimise waste are monitored and actioned in accordance with requirements and/or established procedures.

apparatus (stick)	2.2	First Aid, Rescue and other related work procedures are performed according to requirements and/or established procedures.
	2.3	Lifting, climbing, working aloft, and use of power tools/equipment, techniques and practices are safely exercised according to requirements.
	2.4	Auto-reclose devices associated with the circuits being worked on have been rendered inoperative and necessary work documentation acquired in accordance with enterprise requirements.
	2.5	Hazard warnings and safety signs are recognised and hazards and assessed OHS risks are reported to the immediate authorised persons for directions according to established procedures.
	2.6	Remedial actions are taken to overcome any shortfalls encountered in the work schedule according to requirements and/or established procedures.
	2.7	Maintenance of energised high voltage overhead electrical apparatus is carried out, in accordance with the work schedule and requirements and/or established procedures.
	2.8	Essential knowledge and associated skills are applied in the safe installation and maintenance of energised high voltage overhead electrical apparatus to ensure completion in an agreed timeframe and, to quality standards with a minimum of waste according to requirements.
	2.9	Solutions to non-routine problems are identified and actioned using acquired essential knowledge and associated skills according to requirements.
	2.10	On going checks of quality of the work are undertaken in accordance with requirements and established procedures to ensure a quality like outcome is achieved for the client/customer and to a community/industry standard
	3 Complete the maintenance of energised high voltage distribution overhead	3.1

electrical apparatus (stick)	3.2	Accidents and/or injuries are reported and followed up in accordance with requirements/established procedures.
	3.3	Work site is rehabilitated, cleaned up and confirmed safe in accordance with established procedures.
	3.4	Tools, equipment and any surplus resources and materials are, where appropriate, cleaned, checked and returned to storage in accordance with established procedures.
	3.5	Relevant work permit(s) are signed off and, energised high voltage apparatus is returned to service and advised to client/customer in accordance with requirements.
	3.6	Works completion records, reports, as installed /modified drawing(s) and/or documentation and information are confirmed, processed and appropriate personnel notified.

REQUIRED SKILLS AND KNOWLEDGE

7) Essential Knowledge and Associated Skills (EKAS): This describes the essential skills and knowledge and their level, required for this unit.

Evidence shall show that knowledge has been acquired of maintaining energised high voltage distribution overhead electrical apparatus (stick).

All knowledge and skills detailed in this unit should be contextualised to current industry practices and technologies.

The extent of the essential knowledge and associated skills (EKAS) required is given in Volume 2 - Part 2.2 EKAS. It forms an integral part of this unit.

T2.2.35	Live lines working up to 132kV with hotstick
T2.2.53	HV principles
T2.3.1	Powerline safety practices.
T2.4.3	High voltage switching principles
T2.4.4	High voltage fault switching principles
T2.4.5	High voltage distribution transformer principles
T2.4.6	High voltage SWER system
T2.4.7	Feeder automation system

T2.8.1	Enterprises specific - policies and procedure instructions
T2.8.2	Enterprises specific - OHS instructions
T2.8.3	Enterprises specific - technical drawing and documents

RANGE STATEMENT

8) This relates to the unit of competency as a whole providing the range of contexts and conditions to which the performance criteria apply. It allows for different work environments and situations that will affect performance.

This Competency Standard Unit shall/may be demonstrated in relation to the maintenance of energised HV distribution overhead electrical apparatus and may include the following

Types of conductor may include bare aluminium; steel cored aluminium, steel and copper conductors and insulated unscreened conductor (IUC) systems.

Maintenance work may include -

The replacement and repair or installation of structures, associated hardware and conductors, and the installation, repair, replacement or connection of bridges/bonding connections.

The repair/replacement/installation of electrical equipment and associated components whose current carrying parts are exposed, e.g. Air break switches, High Voltage links or disconnects and expulsion drop-out fuses. Pole mounted reclosers, transformers, sectionalisers, lightning arresters and High Voltage cables.

The washing of insulators.

The commissioning of High Voltage electrical apparatus

Distribution structures may be wood, steel, concrete or composite.

Conductor voltage will generally not exceed 132kV.

Work may be performed from elevating work platform, ladder, portable pole platform or insulated scaffold and may include the use of a gin pole.

Testing and recording equipment includes phasing sticks, fault indicators, voltage detectors, leakage detectors insulation testers and test equipment for live-line tools.

The following constants and variables included in the element/performance criteria in this unit are fully described in the Definitions Section 1 of this volume and form an integral part of the Range Statement of this unit:

- Appropriate and relevant persons (see Personnel)
- Appropriate authorities

- Appropriate work platform.
- Assessing risk
- Assessment
- Authorisation
- Diagnostic, testing and restoration
- Documenting detail work events, record keeping and or storage of information
- Drawings and specifications
- Emergency
- Environmental and sustainable energy procedures
- Environmental legislation
- Environmental management documentation
- Established procedures
- Fall prevention
- Hazards
- Identifying hazards
- Inspect
- Legislation
- MSDS
- Notification
- OHS practices
- OHS issues
- Permits and/or permits to work
- Personnel
- Quality assurance systems
- Requirements
- Testing procedures

- Work clearance systems

EVIDENCE GUIDE

9) This provides essential advice for assessment of the unit of competency and must be read in conjunction with the performance criteria and the range statement of the unit of competency and the Training Package Assessment Guidelines.

The Evidence Guide forms an integral part of this Competency Standard Unit and shall be used in conjunction with all component parts of this unit and, performed in accordance with the Assessment Guidelines of this Training Package.

Overview of Assessment

9.1)

Longitudinal competency development approaches to assessment, such as Profiling, require data to be reliably gathered in a form that can be consistently interpreted over time. This approach is best utilised in Apprenticeship programs and reduces assessment intervention. It is the Industry's preferred model for apprenticeships. However, where summative (or final) assessment is used it is to include the application of the competency in the normal work environment or, at a minimum, the application of the competency in a realistically simulated work environment. It is recognised that, in some circumstances, assessment in part or full can occur outside the workplace. However, it must be in accord with Industry and, Regulatory policy in this regard.

Methods chosen for a particular assessment will be influenced by various factors. These include the extent of the assessment, the most effective locations for the assessment activities to take place, access to physical resources, additional safety measures that may be required and the critical nature of the competencies being assessed.

The critical safety nature of working with electricity, electrical equipment, gas or any other hazardous substance/material carries risk in deeming a person competent. Hence, sources of evidence need to be 'rich' in nature so as to minimise error in judgment.

Activities associated with normal every day work have a bearing on the decision as to how much and how detailed the data gathered will contribute to its 'richness'. Some skills are more critical to safety and operational requirements while the same skills may be more or less frequently practiced. These points are raised for the assessors to consider when choosing an assessment method and developing assessment instruments. Sample assessment instruments are included for Assessors in the Assessment Guidelines of this Training Package.

Critical aspects of evidence required to demonstrate

9.2)

Before the critical aspects of evidence are considered all prerequisites shall be met.

**competency in
this unit**

Evidence for competence in this unit shall be considered holistically. Each element and associated performance criteria shall be demonstrated on at least two occasions in accordance with the “Assessment Guidelines – UET09”. Evidence shall also comprise:

- A representative body of performance criteria demonstrated within the timeframes typically expected of the discipline, work function and industrial environment. In particular this shall incorporate evidence that shows a candidate is able to:
 - Implement Occupational Health and Safety workplace procedures and practices including the use of risk control measures as specified in the performance criteria and range; and
 - Apply sustainable energy principles and practices as specified in the performance criteria and range; and
 - Demonstrate an understanding of the essential knowledge and associated skills as described in this unit to such an extent that the learner’s performance outcome is reported in accordance with the preferred approach; namely a percentile graded result, where required by the regulated environment; and
 - Demonstrate an appropriate level of employability skills; and
 - Conduct work observing the relevant Anti Discrimination legislation, regulations, policies and workplace procedures; and
- Demonstrated performance across a representative range of contexts from the prescribed items below:

Range of tools/equipment/materials/procedures/workplaces/other variables		
Group No	The minimum number of items on which skill is to be demonstrated	Item List
A	All of the following:	Install/replace structures Install/replace hardware (e.g. crossarm and insulator) Repair conductors Install/replace/connect bridge/bonding connections
B	At least two of the following:	Install/replace pole mounted reclosers Install/repair/replace air brake switches

		Install/repair/replace high voltage links/disconnects Install/remove temporary high voltage links/high voltage fuses Washing insulators Install/repair/replace expulsion drop-out fuses Install/replace lightning arrestors Install/replace vibration dampers or aircraft warning markers
C	At least two of the following:	EWP Ladder Pole platform Insulated structure
D	At least one of the following:	Voltage detector Leakage detector Insulation test equipment
E	At least one occasion	Dealing with an unplanned event by drawing on essential knowledge and associated skills to provide appropriate solutions incorporated in the holistic assessment with the above listed items.

Context of and specific resources for assessment

9.3)

This unit should be assessed as it relates to normal work practice using procedures, information and resources typical of a workplace. This should include:

- OHS policy and work procedures and instructions.
- Suitable work environment, facilities, equipment and materials to undertake actual installation and maintenance of energised high voltage overhead electrical apparatus (stick).

In addition to the resources listed above, in Context of and specific resources for assessment, evidence should show demonstrated competency working at realistic heights above ground i.e. above 3 metres, in limited spaces, with different structural/construction types and method and in a variety of environments.

Method of assessment

9.4)

This Competency Standard Unit shall be assessed by methods given in Volume 1, Part 3 “Assessment Guidelines”.

Note:
 Competent performance with inherent safe working practices is expected in the Industry to which this Competency Standard Unit applies. This requires

that the specified essential knowledge and associated skills are assessed in a structured environment which is primarily intended for learning/assessment and incorporates all necessary equipment and facilities for learners to develop and demonstrate the essential knowledge and associated skills described in this unit.

**Concurrent
assessment and
relationship
with other units** **9.5)**

There are no recommended concurrencies for this unit.

UETTDRDP04B Maintain energised high voltage distribution overhead electrical apparatus (glove)

Unit Descriptor 1)

1.1) Descriptor

This Competency Standard Unit covers the maintenance of energised high voltage distribution overhead electrical apparatus using high voltage live line glove and barrier method and includes the verification of the site conditions and the potential hazards, the conformation and calculation of physical loads and the selection of appropriate and authorised work method. It includes the preparation and cleaning of specialist material and tools in accordance with authorised technical instructions. It also encompasses the undertaking of OHS and safe working practices and the rendering inoperative of the automatic re-closing device including its restoration in accordance with the work plan and the procedure of issuing/accepting electrical access permits and or relevant working documents.

1.2) License to practice

The skills and knowledge described in this unit may require a licence/registration to practice in the work place subject to regulations for undertaking of electrical work. Practice in workplace and during training is also subject to regulations directly related to Occupational Health and Safety, electricity/telecommunications/gas/water industry safety and compliance, industrial relations, environmental protection, anti discrimination and training. Commonwealth, State/Territory or Local Government legislation and regulations may exist that limits the age of operating certain equipment.

Prerequisite Unit(s) 2)

2.1) Competencies

Granting of competency in this unit shall be made only after competency in the following unit(s) has/have been confirmed:.

	BSBWOR402A	Promote team effectiveness
and	UETTDRDP02B	Maintain overhead energised low voltage conductors and cables
and	UETTDRIS02B	Maintain electrical equipment (network Infrastructure).

and UETTDRIS25B Contribute to coordinated HV live vine

For the full prerequisite chain details for this unit please refer to Table 3 in Volume 1, Part 2

2.2) Literacy and numeracy skills

Participants are best equipped to achieve this unit if they have reading, writing and numeracy skills indicated by the following scales. Description of each scale is given in Volume 2, Part 3 “Literacy and Numeracy”

Reading 4 Writing 4 Numeracy 4

Employability Skills 3)

The required outcomes described in this unit of competency contain applicable facets of Employability Skills. The Employability Skills Summary of the qualification in which this unit of competency is packaged will assist in identifying Employability Skill requirements.

Application of the Unit 4)

This Competency Standard Unit is intended to augment formally acquired competencies. It is suitable for employment-based programs under an approved contract of training.

Competency Field 5)

Distribution.

ELEMENT

PERFORMANCE CRITERIA

6) Elements describe the essential outcomes of a unit of competency

Performance criteria describe the required performance needed to demonstrate achievement of the element. Assessment of performance is to be consistent with the evidence guide.

1 Plan to maintain energised high voltage distribution overhead electrical apparatus (glove and barrier)

1.1 Works schedule(s), including drawings, plans, requirements, established procedures, and material lists, are obtained, analysed, if necessary, by site inspection and the extent of the preparation of the work determined for planning and coordination.

1.2 Work is prioritised and sequenced for the most efficient and effective outcome following consultation with others for completion within acceptable timeframes, to a quality standard and in accordance with established procedures.

- | | | | |
|---|--|---|---|
| | 1.3 | Risk control measures are identified, prioritised and evaluated against the work schedule. | |
| | 1.4 | Relevant requirements and established procedures for the work are communicated to all personnel and identified for all work sites. | |
| | 1.5 | Hazards are identified, OHS risks assessed and control measures are prioritised, implemented and monitored including emergency exits kept clear, to ensure safe systems of work are followed and according to established procedures. | |
| | 1.6 | Relevant work permits are secured to coordinate the performance of work according to requirements and/or established procedures. | |
| | 1.7 | Resources including personnel, equipment, tools and personal protective equipment required for the job are identified, scheduled and coordinated and confirmed in a safe and technical working order. | |
| | 1.8 | Clients/Customers are provided with possible solutions and/or options within the scope, acceptable cost and requirements. | |
| | 1.9 | Liaison and communication issues with other/authorised personnel, authorities, clients and land owners are resolved and activities coordinated to carry out work. | |
| | 1.10 | Site is prepared according to the work schedule and to minimise risk and damage to property, commerce, and individuals in accordance with established procedures. | |
| | 1.11 | Personnel participating in the work, including plant operators and contractors, are fully briefed and respective responsibilities coordinated and authorised where applicable in accordance with established procedures. | |
| | 1.12 | Positioning of road signs, barriers and warning devices is planned and coordinated in accordance with requirements. | |
| 2 | Carry out maintenance of energised high voltage distribution overhead electrical | 2.1 | OHS and sustainable energy principles and practices to reduce the incidents of accidents and minimise waste are monitored and actioned in accordance with requirements and/or established procedures. |

apparatus (glove and barrier)	2.2	First Aid, Rescue and other related work procedures are performed according to requirements and/or established procedures.	
	2.3	Lifting, climbing, working aloft, and use of power tools/equipment, techniques and practices are safely exercised according to requirements and including the use of high voltage live line sticks.	
	2.4	Auto-reclose devices associated with the circuits being worked on have been rendered inoperative and necessary work documentation acquired in accordance with enterprise requirements.	
	2.5	Hazard warnings and safety signs are recognised and hazards and assessed OHS risks are reported to the immediate authorised persons for directions according to established procedures.	
	2.6	Remedial actions are taken to overcome any shortfalls encountered in the work schedule according to requirements and/or established procedures.	
	2.7	Maintenance of energised high voltage distribution overhead electrical apparatus is carried out, in accordance with the work schedule and requirements and/or established procedures.	
	2.8	Essential knowledge and associated skills are applied in the safe maintenance of energised high voltage distribution overhead electrical apparatus to ensure completion in an agreed timeframe and, to quality standards with a minimum of waste according to requirements.	
	2.9	Solutions to non-routine problems are identified and actioned using acquired essential knowledge and associated skills according to requirements.	
	2.10	On going checks of quality of the work are undertaken in accordance with requirements and established procedures to ensure a quality like outcome is achieved for the client/customer and to a community/industry standard.	
	3	Complete the maintenance of energised high voltage distribution overhead	3.1

electrical apparatus (glove and barrier)	3.2	Accidents and/or injuries are reported and followed up in accordance with requirements/established procedures.
	3.3	Work site is rehabilitated, cleaned up and confirmed safe in accordance with established procedures.
	3.4	Tools, equipment and any surplus resources and materials are, where appropriate, cleaned, checked and returned to storage in accordance with established procedures.
	3.5	Relevant work permit(s) are signed off and, energised high voltage apparatus is returned to service and advised to client/customer in accordance with requirements.
	3.6	Works completion records, reports, as installed /modified drawing(s) and/or documentation and information are confirmed, processed and appropriate personnel notified.

REQUIRED SKILLS AND KNOWLEDGE

7) Essential Knowledge and Associated Skills (EKAS): This describes the essential skills and knowledge and their level, required for this unit.

Evidence shall show that knowledge has been acquired of maintaining energised high voltage distribution overhead electrical apparatus (glove).

All knowledge and skills detailed in this unit should be contextualised to current industry practices and technologies.

The extent of the essential knowledge and associated skills (EKAS) required is given in Volume 2 - Part 2.2 EKAS. It forms an integral part of this unit.

T2.2.37	Live line working up to 33kV with glove and barrier
T2.2.38	Working on live lines to 33kV with glove and barrier/hotstick combined
T2.2.39	Plant, equipment and tools used for HV live line work
T2.2.53	HV principles
T2.3.1	Powerline safety practices
T2.4.3	High voltage switching principles
T2.4.4	High voltage fault switching principles

T2.4.5 High voltage distribution transformer principles

T2.4.6 High voltage SWER system

T2.4.7 Feeder automation system

RANGE STATEMENT

8) This relates to the unit of competency as a whole providing the range of contexts and conditions to which the performance criteria apply. It allows for different work environments and situations that will affect performance.

This Competency Standard Unit shall/may be demonstrated in relation to the maintenance of energised HV distribution overhead electrical apparatus and may include the following:

Types of conductor may include bare aluminium; steel cored aluminium, steel and copper conductors and insulated unscreened conductor (IUC) systems.

Maintenance work may include -

The replacement and repair or installation of structures, associated hardware and conductors, and the installation, repair, replacement or connection of bridges/bonding connections.

The repair/replacement/installation of electrical equipment and associated components whose current carrying parts are exposed, e.g. air break switches, High Voltage links or disconnects and expulsion drop-out fuses. Pole mounted reclosers, transformers, sectionalisers, lightning arresters and High Voltage cables.

The commissioning of High Voltage electrical apparatus

Distribution structures may be wood, steel, concrete or composite.

Conductor voltage will not exceed 33kV.

Work may be performed from elevating work platform, ladder, portable pole platform or insulated scaffold and may include the use of a gin pole.

Testing and recording equipment includes phasing sticks, fault indicators, voltage detectors, leakage detectors insulation testers and test equipment for live-line tools.

The following constants and variables included in the element/performance criteria in this unit are fully described in the Definitions Section 1 of this volume and form an integral part of the Range Statement of this unit:

- Appropriate and relevant persons (see Personnel)
- Appropriate authorities
- Appropriate work platform
- Assessing risk
- Assessment

- Authorisation
- Diagnostic, testing and restoration
- Documenting detail work events, record keeping and or storage of information
- Drawings and specifications
- Emergency
- Environmental and sustainable energy procedures
- Environmental legislation
- Environmental management documentation
- Established procedures
- Fall prevention
- Hazards
- Identifying hazards
- Inspect
- Legislation
- MSDS
- Notification
- OHS practices
- OHS issues
- Permits and/or permits to work
- Personnel
- Quality assurance systems
- Requirements
- Testing procedures
- Work clearance systems

EVIDENCE GUIDE

9) This provides essential advice for assessment of the unit of competency and must be read in conjunction with the performance criteria and the range statement of the unit of competency and the Training Package Assessment Guidelines.

The Evidence Guide forms an integral part of this Competency Standard Unit and shall be used in conjunction with all component parts of this unit and, performed in accordance with the Assessment Guidelines of this Training Package.

Overview of Assessment

9.1)

Longitudinal competency development approaches to assessment, such as Profiling, require data to be reliably gathered in a form that can be consistently interpreted over time. This approach is best utilised in Apprenticeship programs and reduces assessment intervention. It is the Industry's preferred model for apprenticeships. However, where summative (or final) assessment is used it is to include the application of the competency in the normal work environment or, at a minimum, the application of the competency in a realistically simulated work environment. It is recognised that, in some circumstances, assessment in part or full can occur outside the workplace. However, it must be in accord with Industry and, Regulatory policy in this regard.

Methods chosen for a particular assessment will be influenced by various factors. These include the extent of the assessment, the most effective locations for the assessment activities to take place, access to physical resources, additional safety measures that may be required and the critical nature of the competencies being assessed.

The critical safety nature of working with electricity, electrical equipment, gas or any other hazardous substance/material carries risk in deeming a person competent. Hence, sources of evidence need to be 'rich' in nature so as to minimise error in judgment.

Activities associated with normal every day work have a bearing on the decision as to how much and how detailed the data gathered will contribute to its 'richness'. Some skills are more critical to safety and operational requirements while the same skills may be more or less frequently practiced. These points are raised for the assessors to consider when choosing an assessment method and developing assessment instruments. Sample assessment instruments are included for Assessors in the Assessment Guidelines of this Training Package.

Critical aspects of evidence required to demonstrate

9.2)

Before the critical aspects of evidence are considered all prerequisites shall be met.

**competency in
 this unit**

Evidence for competence in this unit shall be considered holistically. Each element and associated performance criteria shall be demonstrated on at least two occasions in accordance with the “Assessment Guidelines – UET09”. Evidence shall also comprise:

- A representative body of performance criteria demonstrated within the timeframes typically expected of the discipline, work function and industrial environment. In particular this shall incorporate evidence that shows a candidate is able to:
 - Implement Occupational Health and Safety workplace procedures and practices including the use of risk control measures as specified in the performance criteria and range; and
 - Apply sustainable energy principles and practices as specified in the performance criteria and range; and
 - Demonstrate an understanding of the essential knowledge and associated skills as described in this unit to such an extent that the learner’s performance outcome is reported in accordance with the preferred approach; namely a percentile graded result, where required by the regulated environment; and
 - Demonstrate an appropriate level of employability skills; and
 - Conduct work observing the relevant Anti Discrimination legislation, regulations, policies and workplace procedures; and
- Demonstrated performance across a representative range of contexts from the prescribed items below:

Range of tools/equipment/materials/procedures/workplaces/other variables		
Group No	The minimum number of items on which skill is to be demonstrated	Item List
A	All of the following:	Install/replace structures Install/replace hardware (e.g. crossarm and insulator) Repair conductors Install/replace/connect bridge/bonding connections
B	At least two of the following:	Install/replace pole mounted reclosers Install/repair/replace air brake switches Install/repair/replace high voltage links/disconnects

		Install/remove temporary high voltage links/high voltage fuses Install/repair/replace expulsion drop-out fuses Install/replace lightning arrestors Install/replace vibration dampers or aircraft warning markers
C	At least two of the following:	EWP Ladder Pole platform Insulated structured
D	At least one of the following:	Voltage detector Leakage detector Insulation test equipment
E	At least one occasion	Dealing with an unplanned event by drawing on essential knowledge and associated skills to provide appropriate solutions incorporated in the holistic assessment with the above listed items.

Context of and specific resources for assessment

9.3)

This unit should be assessed as it relates to normal work practice using procedures, information and resources typical of a workplace. This should include:

- OHS policy and work procedures and instructions.
- Suitable work environment, facilities, equipment and materials to undertake actual installation and maintenance of energised high voltage overhead electrical apparatus.

In addition to the resources listed above, in Context of and specific resources for assessment, evidence should show demonstrated competency working at realistic heights above ground i.e. above 3 metres, in limited spaces, with different structural/construction types and method and in a variety of environments.

Method of assessment

9.4)

This Competency Standard Unit shall be assessed by methods given in Volume 1, Part 3 “Assessment Guidelines”.

Note:
 Competent performance with inherent safe working practices is expected in the Industry to which this Competency Standard Unit applies. This requires that the specified essential knowledge and associated skills are assessed in a structured environment which is primarily intended for learning/assessment and incorporates all necessary equipment and facilities for learners to develop and demonstrate the essential knowledge and associated skills described in

this unit.

**Concurrent
assessment and
relationship
with other units**

9.5)

For optimisation of training and assessment effort, competence in this unit may be assessed concurrently with the following units:

There are no recommended concurrencies for this unit.

UETTDRDP05B Inspect, maintain and restore energised LV overhead distribution network infrastructure

Unit Descriptor 1)

1.1) Descriptor

This Competency Standard Unit covers the inspection of overhead structures such as poles and/or other structures other than towers and the maintenance of overhead energised low voltage conductors and cables. It includes the conducting of low voltage switching operations involving the operation of circuit breaking and isolation devices from a given switching schedule and in accordance with enterprise procedures. It covers low voltage distribution systems in field situations but also includes paralleling in accordance with the switching schedule. It also includes inspection of electrical apparatus such as, overhead conductors and or cables, underground and overhead transition points, electrical equipment, such as pole-mounted transformers, switchgear, hardware and or earthing systems. It encompasses the completion of inspection reports and other relevant documentation in accordance with requirements.

1.2) License to practice

The skills and knowledge described in this unit requires a licence/registration to practice in the work place subject to regulations for undertaking of electrical work. Practice in workplace and during training is also subject to regulations directly related to Occupational Health and Safety, electricity/telecommunications/gas/water industry safety and compliance, industrial relations, environmental protection, anti discrimination and training. Commonwealth, State/Territory or Local Government legislation and regulations may exist that limits the age of operating certain equipment.

Prerequisite Unit(s) 2)

2.1) Competencies

Entry into this unit requires a current 'Unrestricted Electrician's Licence' or equivalent issued in an Australian State or Territory or satisfaction of the ERAC requirements for the issue of an unrestricted electrician's licence . Granting of competency in this unit shall be made only after competency in the following unit(s) has/have been confirmed:

UETTDRIS06B	Install and maintain network infrastructure electrical equipment
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UETTD05B

Install and maintain overhead distribution network infrastructure

For the full prerequisite chain details for this unit please refer to Table 3 in Volume 1, Part 2

2.2) Literacy and numeracy skills

Participants are best equipped to achieve this unit if they have reading, writing and numeracy skills indicated by the following scales. Description of each scale is given in Volume 2, Part 3 “Literacy and Numeracy”

Reading 4 Writing 4 Numeracy 4

Employability Skills

3)

The required outcomes described in this unit of competency contain applicable facets of Employability Skills. The Employability Skills Summary of the qualification in which this unit of competency is packaged will assist in identifying Employability Skill requirements.

Application of the Unit

4)

This Competency Standard Unit is intended to augment formally acquired competencies. It is suitable for employment-based programs under an approved contract of training.

Competency Field

5)

Distribution

ELEMENT

PERFORMANCE CRITERIA

6) Elements describe the essential outcomes of a unit of competency

Performance criteria describe the required performance needed to demonstrate achievement of the element. Assessment of performance is to be consistent with the evidence guide.

1 Prepare for the inspection, maintenance and restoration of overhead distribution network infrastructure

- 1.1 Works schedule(s), including drawings, plans, requirements, established procedures, and material lists, are received, analysed and confirmed, if necessary, by site inspection.
- 1.2 Relevant requirements and established procedures for the work are communicated to all personnel and identified for all work sites.

- 1.3 OHS policies and procedures related to requirements and established procedures for the, inspection of overhead structures and electrical apparatus used on poles and/or structures, the maintenance of overhead energised LV conductors and cables and LV switching, are obtained and confirmed for the purposes of the work to be performed and communicated.
- 1.4 Physical loads and calculations are confirmed according to requirements, using essential knowledge and appropriate skill.
- 1.5 Work is prioritised and sequenced following consultation with others for completion within acceptable timeframes and in accordance with established procedures.
- 1.6 Hazards are identified, OHS risks assessed and control measures are prioritised, implemented and monitored including emergency exits kept clear according to established procedures.
- 1.7 Relevant work permits are obtained to access and perform work according to requirements and/or established procedures.
- 1.8 Resources including personnel, equipment, tools and personal protective equipment required for the job are obtained and confirmed in working order.
- 1.9 Specialist equipment for live working is inspected and confirmed in working order as per requirements and established procedures.
- 1.10 Relevant personnel at worksite are confirmed current in First Aid, Pole Top Rescue and other related work procedures according to requirements.
- 1.11 Liaison and communication issues with other/authorised personnel, authorities, clients and land owners are resolved to carry out work where necessary.
- 1.12 Site is prepared according to the work schedule and to minimise risk and damage to property, commerce, and individuals in accordance with established procedures.

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|---|---|--|
| | 1.13 | Personnel participating in the work, including plant operators and contractors, are fully briefed and respective responsibilities confirmed where applicable in accordance with established procedures. |
| | 1.14 | Traffic management plan is identified and implemented. |
| 2 | Carry out inspection, maintenance and restoration of overhead distribution network infrastructure | |
| | 2.1 | OHS, sustainable energy and environmental principles and practices to reduce the incidents of accidents and minimise waste are monitored and followed in accordance with requirements and/or established procedures. |
| | 2.2 | Lifting, climbing, working in confined spaces and aloft, and use of power tools/equipment, techniques and practices are safely followed and, currency according to requirements confirmed. |
| | 2.3 | Essential knowledge and associated skills are applied in the safe maintenance and restoration of overhead distribution network infrastructure to ensure completion in an agreed timeframe and, to quality standards with a minimum of waste according to requirements. |
| | 2.4 | Inspection of overhead structures and electrical apparatus used on poles and/or structures is carried out, in accordance with the work schedule and requirements/established procedures. |
| | 2.5 | Maintenance, including repair and/or replacement of poles and/or structures is carried out, in accordance with the work schedule and requirements/established procedures. |
| | 2.6 | Communications with Switching Control Officer are established and maintained throughout the isolation operation according to established procedures. |
| | 2.7 | Electrical equipment and associated circuits line/network or work site to be switched including paralleling is isolated and proved de-energised using appropriate devices and earthed where required according to requirements and established procedures. |
| | 2.8 | Hazard warnings and safety signs are recognised and hazards and assessed OHS risks are reported to the immediate authorised persons for directions according to established procedures. |

- | | | |
|---|--|---|
| | 2.9 | Unplanned events during the inspection, maintenance or switching procedures are undertaken within the scope of established procedures. |
| | 2.10 | Known solutions to a variety of problems are applied using acquired essential knowledge and associated skills. |
| | 2.11 | On going checks of quality of the work are undertaken in accordance with instructions and established procedures. |
| 3 | Complete the inspection, maintenance and restoration of overhead distribution network infrastructure | |
| | 3.1 | Work undertaken is checked against works schedule for conformance with requirements and anomalies reported in accordance with established procedures. |
| | 3.2 | Accidents and/or injuries are reported in accordance with requirements/established procedures, where applicable. |
| | 3.3 | Work site is rehabilitated, cleaned up and made safe in accordance with established procedures. |
| | 3.4 | Tools, equipment and any surplus resources and materials are, where appropriate, cleaned, checked and returned to storage or disposed of in accordance with established procedures. |
| | 3.5 | Relevant work permit(s) are signed off and, overhead structures and electrical apparatus used on poles and/or structures are returned to service in accordance with requirements. |
| | 3.6 | Works completion records, reports, as installed /modified drawing and/or documentation and information are finalised and processed and appropriate personnel notified. |

REQUIRED SKILLS AND KNOWLEDGE

7) Essential Knowledge and Associated Skills (EKAS): This describes the essential skills and knowledge and their level, required for this unit.

Evidence shall show that knowledge has been acquired of inspecting, maintenance and restoration of overhead distribution network infrastructure.

All knowledge and skills detailed in this unit should be contextualised to current industry practices and technologies.

The extent of the essential knowledge and associated skills (EKAS) required is given in Volume 2 - Part 2.2 EKAS. It forms an integral part of this unit.

T2.2.8 Poles and structures inspection principles

T2.2.9	Powerline inspection principles
T2.2.13	Low voltage - energised working practices for substations
T2.3.1	Powerline safety practices
T2.4.1	Switching installation
T2.4.2	Low voltage switching principles

RANGE STATEMENT

8) This relates to the unit of competency as a whole providing the range of contexts and conditions to which the performance criteria apply. It allows for different work environments and situations that will affect performance.

This Competency Standard Unit shall/may be demonstrated in relation to the inspection, maintenance and restoration of overhead distribution network infrastructure.

Inspection may be carried out on foot, and/or by conventional ground-based vehicle, or from the air. Aircraft may be helicopters or fixed-wing types.

Inspection techniques include use of X-ray and infrared camera.

Items to be inspected may include overhead poles and or structures, but not towers.

Types of electrical apparatus to be inspected include overhead conductors and cables, overhead transition points and, electrical equipment such as pole-mounted transformers and air-break switches, hardware, such as insulators, surge arrestors and cross-arms and or earthing systems.

The maintenance of overhead energised low voltage conductors and cables must take into account the potential hazards, the calculation of physical loads, including an understanding of the effects of traffic loads and de-rating of circuits.

Maintenance may include the removal, repair and replacement of cables, conductors and associated hardware.

Structures include poles, and columns.

Work methods require the use of insulating gloves and specialised live working equipment and tools.

Work may be performed from elevating work platform, ladder, portable pole platform, or the ground.

Testing and recording devices include voltage detectors, tong ammeters, polarity testers, recording meters and phase sequence indicators.

Specialised live working equipment includes insulating mats and sleeves, insulating gloves, temporary bridges/hoppers, insulated cable tensioning devices and ladder/pole shrouds and equipotential bonding.

Low voltage switching operation may involve the operation of circuit breaking and isolation devices from a given switching schedule as it relates to low voltage distribution systems in field situations but also includes paralleling with the switching schedule.

Operating circuit isolation devices associated with energy reticulation systems/networks is confined to low voltage systems in field situations which performed in accordance with a switching schedule and established procedures.

Switchgear may include Low Voltage fuses, Low Voltage links and bridges.

Specialist tools and devices may include Low Voltage detectors, Low Voltage polarity testers Low Voltage phase rotation indicators.

Switching programs/schedule refers to structure, switch or equipment number, locations, Low Voltage distributor, spur or feeder, outage times, work order/plan.

The following constants and variables included in the element/performance criteria in this unit are fully described in the Definitions Section 1 of this volume and form an integral part of the Range Statement of this unit:

- Appropriate and relevant persons (see Personnel)
- Appropriate authorities
- Appropriate work platform
- Assessing risk
- Assessment
- Authorisation
- Diagnostic, testing and restoration
- Documenting detail work events, record keeping and or storage of information
- Drawings and specifications
- Emergency
- Environmental and sustainable energy procedures
- Environmental legislation
- Environmental management documentation
- Established procedures
- Fall prevention
- Hazards
- Identifying hazards
- Inspect

- Legislation
- MSDS
- Notification.
- OHS practices
- OHS issues
- Permits and/or permits to work
- Personnel
- Quality assurance systems
- Requirements
- Work clearance systems

EVIDENCE GUIDE

9) This provides essential advice for assessment of the unit of competency and must be read in conjunction with the performance criteria and the range statement of the unit of competency and the Training Package Assessment Guidelines.

The Evidence Guide forms an integral part of this Competency Standard Unit and shall be used in conjunction with all component parts of this unit and, performed in accordance with the Assessment Guidelines of this Training Package.

Overview of Assessment

9.1)

Longitudinal competency development approaches to assessment, such as Profiling, require data to be reliably gathered in a form that can be consistently interpreted over time. This approach is best utilised in Apprenticeship programs and reduces assessment intervention. It is the Industry's preferred model for apprenticeships. However, where summative (or final) assessment is used it is to include the application of the competency in the normal work environment or, at a minimum, the application of the competency in a realistically simulated work environment. It is recognised that, in some circumstances, assessment in part or full can occur outside the workplace. However, it must be in accord with Industry and, Regulatory policy in this regard.

Methods chosen for a particular assessment will be influenced by various factors. These include the extent of the assessment, the most effective locations for the assessment activities to take place, access to physical resources, additional safety measures that may be required and the critical nature of the competencies being assessed.

The critical safety nature of working with electricity, electrical equipment, gas or any other hazardous substance/material carries risk in deeming a person competent. Hence, sources of evidence need to be 'rich' in nature so as to minimise error in judgment.

Activities associated with normal every day work have a bearing on

the decision as to how much and how detailed the data gathered will contribute to its ‘richness’. Some skills are more critical to safety and operational requirements while the same skills may be more or less frequently practiced. These points are raised for the assessors to consider when choosing an assessment method and developing assessment instruments. Sample assessment instruments are included for Assessors in the Assessment Guidelines of this Training Package.

Critical aspects of evidence required to demonstrate competency in this unit

9.2)

Before the critical aspects of evidence are considered all prerequisites shall be met.

Evidence for competence in this unit shall be considered holistically. Each element and associated performance criteria shall be demonstrated on at least two occasions in accordance with the “Assessment Guidelines – UET09”. Evidence shall also comprise:

- A representative body of performance criteria demonstrated within the timeframes typically expected of the discipline, work function and industrial environment. In particular this shall incorporate evidence that shows a candidate is able to:
 - Implement Occupational Health and Safety workplace procedures and practices including the use of risk control measures as specified in the performance criteria and range; and
 - Apply sustainable energy principles and practices as specified in the performance criteria and range; and
 - Demonstrate an understanding of the essential knowledge and associated skills as described in this unit to such an extent that the learner’s performance outcome is reported in accordance with the preferred approach; namely a percentile graded result, where required by the regulated environment; and
 - Demonstrate an appropriate level of employability skills; and
 - Conduct work observing the relevant Anti Discrimination legislation, regulations, policies and workplace procedures; and
- Demonstrated performance across a representative range of contexts from the prescribed items below:

Range of tools/equipment/materials/procedures/workplaces/other variables		
Group No	The minimum number of items on which skill is to be demonstrated	Item List
A	Inspect any three of the	Poles and structures Overhead conductors/cables

	following overhead structures and electrical apparatus:	Underground/overhead transition points Electrical equipment Hardware Earthing systems
B	With regards to “A” incorporate at least one of the following:	Ground Vehicle Helicopter Fixed wing
C	With regards to “A” incorporate at least two of the following:	Visual* Infra-red camera X-ray Camera (*must Do)
D	Maintain at least two of the following overhead energised LV conductors and cables:	Copper Aluminium Aluminium steel Steel Pilot
E	With regards to “D” incorporate at least two of the following:	EWP Ladder Portable platform
F	With regards to “D” incorporate all of the following:	Insulating mats/sleeves Temporary bridging device Insulating gloves Insulated cable tensioning devices Ladder/pole shrouds Equipotential bonding
G	With regards to “D” incorporate at least three of the following:	Voltage detector* Clamp-on ammeter Polarity tester Insulation resistance tester Phase sequence indicator Recording meters (*must do)
H	Perform LV switching to a given schedule	Approvals/clearances Access authority/permits

	and incorporate all of the following:	
I	With regards to “H” incorporate two of the following:	Voltage detectors Polarities testers Phase rotation indicators
J	With regards to “H” incorporate one of the following:	LV links LV bridges LV fuses
K	At least one occasion	Dealing with an unplanned event by drawing on essential knowledge and associated skills to provide appropriate solutions incorporated in the holistic assessment with the above listed items.

Context of and specific resources for assessment

9.3)

This unit should be assessed as it relates to normal work practice using procedures, information and resources typical of a workplace. This should include:

- OHS policy and work procedures and instructions.
- Suitable work environment, facilities, equipment and materials to undertake actual inspection, maintenance and restoration of energised LV overhead distribution network infrastructure.

In addition to the resources listed above, in Context of and specific resources for assessment, evidence should show demonstrated competency working below ground, in limited spaces, with different structural/construction types and method and in a variety of environments.

Method of assessment

9.4)

This Competency Standard Unit shall be assessed by methods given in Volume 1, Part 3 “Assessment Guidelines”.

Note:

Competent performance with inherent safe working practices is expected in the Industry to which this Competency Standard Unit applies. This requires that the specified essential knowledge and associated skills are assessed in a structured environment which is primarily intended for learning/assessment and incorporates all necessary equipment and facilities for learners to develop and demonstrate the essential knowledge and associated skills described in this unit.

Concurrent

9.5)

**assessment and
relationship
with other units**

For optimisation of training and assessment effort, competence in this unit may be assessed concurrently with the following units:

There are no recommended concurrencies for this unit.